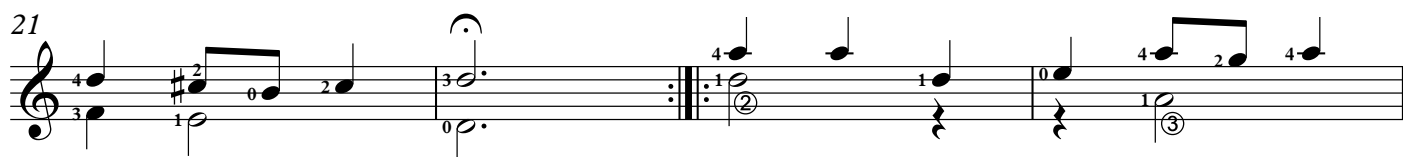
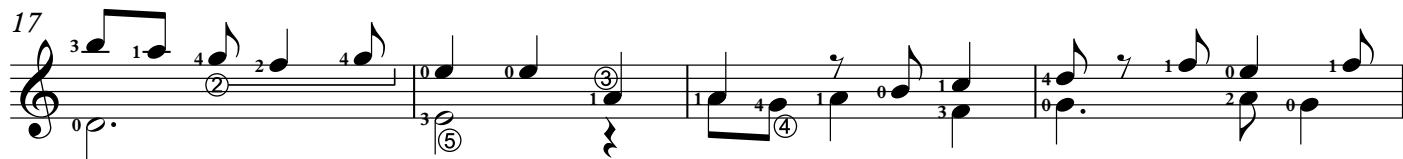
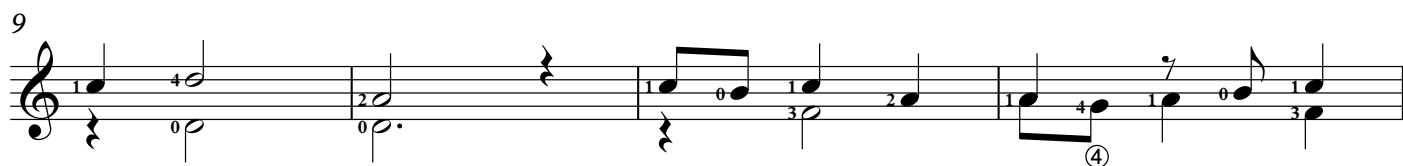


How That Affects Me

(Comment qo'a moy)

Guillaume de Machaut
(1300-1377)



25

29

33

How That Affects Me

(Comment qo'a moy)

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Musical notation for measures 1-4. The top staff is in treble clef, 3/4 time, with a key signature of one sharp (F#). The bottom staff shows guitar tablature with strings T, A, and B. Measure 1: Treble clef, quarter note G4 (0), quarter note A4 (4), quarter note G4 (0). Tab: 3 0 3 0. Measure 2: Treble clef, quarter note F#4 (1), quarter note G4 (2), quarter note F#4 (1), quarter note E4 (2). Tab: 1 0 1 2. Measure 3: Treble clef, quarter note D4 (2), quarter note E4 (2), quarter note D4 (0), quarter note C4 (3). Tab: 2 2 0 3. Measure 4: Treble clef, quarter note B3 (0), quarter note A3 (3), quarter note G3 (0), quarter note F#3 (1). Tab: 3 0.

Musical notation for measures 5-8. Measure 5: Treble clef, quarter note G4 (4), quarter note A4 (1), quarter note G4 (4), quarter note F#4 (2), quarter note G4 (4). Tab: 7 5 8 6 8. Measure 6: Treble clef, quarter note G4 (0), quarter note F#4 (3), quarter note G4 (0), quarter note F#4 (2), quarter note E4 (3). Tab: 0 0 3 6. Measure 7: Treble clef, quarter note D4 (0), quarter note E4 (1), quarter note D4 (3), quarter note C4 (0), quarter note B3 (4). Tab: 0 1 3 0. Measure 8: Treble clef, quarter note G4 (3), quarter note F#4 (1), quarter note G4 (0), quarter note F#4 (3), quarter note E4 (0). Tab: 3 1 0 3 0.

Musical notation for measures 9-12. Measure 9: Treble clef, quarter note G4 (1), quarter note A4 (4), quarter note G4 (0), quarter note F#4 (2), quarter note G4 (0). Tab: 1 3 2 0. Measure 10: Treble clef, quarter note D4 (1), quarter note E4 (0), quarter note D4 (1), quarter note C4 (2), quarter note B3 (3). Tab: 1 0 1 2 3. Measure 11: Treble clef, quarter note G4 (1), quarter note F#4 (4), quarter note G4 (1), quarter note F#4 (0), quarter note E4 (3). Tab: 2 5 2 0 1. Measure 12: Treble clef, quarter note G4 (1), quarter note A4 (4), quarter note G4 (1), quarter note F#4 (3), quarter note E4 (0). Tab: 1 3 2 3.

Musical notation for measures 13-16. Measure 13: Treble clef, quarter note G4 (4), quarter note A4 (0), quarter note G4 (4), quarter note F#4 (0), quarter note G4 (0). Tab: 3 0 3 0. Measure 14: Treble clef, quarter note G4 (4), quarter note F#4 (1), quarter note G4 (0), quarter note F#4 (4), quarter note E4 (0). Tab: 3 1 0 3 0. Measure 15: Treble clef, quarter note D4 (1), quarter note E4 (0), quarter note D4 (2), quarter note C4 (3), quarter note B3 (0). Tab: 1 0 3 2 0. Measure 16: Treble clef, quarter note G4 (0), quarter note F#4 (2), quarter note G4 (0), quarter note F#4 (3), quarter note E4 (2). Tab: 0 2 0 2 3 2.

17

T
A
B

21

T
A
B

25

T
A
B

29

T
A
B

33

T
A
B

Practice Tip Sheet

The Big 5:

1. Reduce work with posture and high dynamic energy
2. Troubleshoot - Everything should be easy
3. Breathe
4. Trust yourself to play accurately and musically inspired (instead of judging)
5. Always play as a gift to yourself and others

The Main Practice Areas:

1. Technique - Abilities, Movements, Chords, Scales, Patterns, Exercises, etc.
2. New Notes - One new piece of music at a time
3. Tricky Spots - Detailing small sections of pieces
4. Repertoire Maintenance - Pieces you already know
5. Sight-Reading practice - note recognition/playing; clapping/counting rhythms

The 7 Steps to Learn Any Piece:

1. Make small sections
2. Know all the notes and musical markings
3. Clap and count the rhythm aloud
4. Play the right hand alone, counting aloud
5. Play the left hand alone, counting aloud
6. Play hands together, taking corrective pauses (no mistakes!)
7. Play hands together in rhythm, with slow metronome

Musical Starting Points:

1. Know which notes are melody (probably stems up), and play the others quieter
2. Connect all melody notes smoothly (no gaps)
3. When a musical line or melody goes up in pitch, get quieter
4. When a musical line or melody goes down in pitch, get louder
5. Don't let the high notes stand out (any note higher than those before and after)

Practice Tips:

1. Before slowing down or speeding up (rubato) master it at a steady pace.
2. For tricky spots, state out loud exactly what the problem is, in every detail.
3. Memorize every piece (even if you don't, you'll learn it faster if you try)
4. Have a purpose behind each repetition (blind repetitions are lazy practice).
5. Video yourself for performance practice and to hear what is and is not working.

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