Wild Blue Yonder

Moderato

Intro

Verse
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Robert MacArthur Crawford (1899-1961)

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Intro

A E7 A D B7 A D E7 A

Verse

A E7 A D B7 A D E7 A

Here they come zoom-ing to meet our thun-der,
Hands of men blast-ed the world a - sun-der,
If you'd live to be a grey haired won-der,

At 'em boys, Gi-ve'er the gun!
How they lived God on - ly knew!
Keep your nose out of the blue!

1. Off we go in-to the wild blue yon-der,
Climb-ing high, in-to the sun,
2. Minds of men fash-ioned a crate of thun-der,
Sent it high in-to the blue,
3. Off we go in-to the wild sky yon-der,
Keep the wings lev-el and true,

A E7 A D B7 A F#m F G C# D7 E7 A

Down we dive, spout-ing our flame from un-der,
Souls of men, dream-ing of skies to con-quer,
Fly-ing men, guard-ing the na-tion's bor-der,
We'll be there, fol-lowed by more,

1. F#m F# B D7 A E7 A

live in fame, or go down in flame,
Noth-ing'll stop the U.S. Air Force!
che-elon we car-ry on,
Noth-ing'll stop the U.S. Air Force!

2. F#m F# B D7 A E7 A

scouts be-fore and bomb-ers ga-lor-e,
Noth-ing'll stop the U.S. Air Force!
Here's a

E E A E

roast to the host of those who love the vast-ness of the sky,
To a
Practice Tip Sheet

The Big 5:
1. Reduce work with posture and high dynamic energy
2. Troubleshoot - Everything should be easy
3. Breathe
4. Trust yourself to play accurately and musically inspired (instead of judging)
5. Always play as a gift to yourself and others

The Main Practice Areas:
1. Technique - Abilities, Movements, Chords, Scales, Patterns, Exercises, etc.
2. New Notes - One new piece of music at a time
3. Tricky Spots - Detailing small sections of pieces
4. Repertoire Maintenance - Pieces you already know
5. Sight-Reading practice - note recognition/playing; clapping/counting rhythms

The 7 Steps to Learn Any Piece:
1. Make small sections
2. Know all the notes and musical markings
3. Clap and count the rhythm aloud
4. Play the right hand alone, counting aloud
5. Play the left hand alone, counting aloud
6. Play hands together, taking corrective pauses (no mistakes!)  
7. Play hands together in rhythm, with slow metronome

Musical Starting Points:
1. Know which notes are melody (probably stems up), and play the others quieter
2. Connect all melody notes smoothly (no gaps)
3. When a musical line or melody goes up in pitch, get quieter
4. When a musical line or melody goes down in pitch, get louder
5. Don’t let the high notes stand out (any note higher than those before and after)

Practice Tips:
1. Before slowing down or speeding up (rubato) master it at a steady pace.
2. For tricky spots, state out loud exactly what the problem is, in every detail.
3. Memorize every piece (even if you don’t, you’ll learn it faster if you try)
4. Have a purpose behind each repetition (blind repetitions are lazy practice).
5. Video yourself for performance practice and to hear what is and is not working.

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